

"Different Conversations, better outcomes"	
Core Purpose	<p>“To develop professional autonomy”</p> <p>“To enable reflective processes to drive practice for self and others”</p> <p>“Encouraging creativity to find alternative solutions in the context of organisational change”</p>
Disparate Drivers:	
<p>The module is intended to meet learning outcomes from a number of drivers</p> <p>These include</p> <ul style="list-style-type: none"> <input type="checkbox"/> HCPC requirements for registration. <input type="checkbox"/> Development of Continuing Professional Development after the demise of the old PQ Framework <input type="checkbox"/> Embedding the PCF in Social Work practice <input type="checkbox"/> Shropshire’s programme for organisational change in the delivery of adult services <input type="checkbox"/> Skills for Care requirements for supporting this project including core principles <input type="checkbox"/> Reform Board agenda – especially developing critical reflection. 	

Workshop Programme	Learning Set Programme
<p>1) Workshop for Managers and identified learners – Organisational Development.</p> <p>“Engaging Managers and Seniors – Responsibilities to assess under the PCF”</p> <p><i>Managers and identified learners only</i></p>	<p>Introduction and 6 sessions – April to August 2013.</p> <p>Facilitated with input & feedback from experts by experience.</p>
<p>2) “Setting the Scene and Vision for Shropshire”</p> <p>Including presentation from In-Control</p>	<p>Framed around</p> <ul style="list-style-type: none"> • Knowledge areas (Community Resources and Interpersonal Skills) • How learners will use reflection to drive practice (self or others) • Creative Solutions • Developing professional autonomy • Increasing knowledge through research

<p>3) Master class: The theory, knowledge base and application of a “Strengths Perspective”</p> <p>Academic input</p>	<p>Evidence to include written reflections on:</p> <ul style="list-style-type: none"> -Learning from workshops -How SU involvement has shaped their thinking -Learning logs -How research informs practice <p>1 x Direct Observation</p> <p>2 x SU records of better outcomes.</p>
<p>4) “Building the links”</p> <p>Community Action Teams.</p> <p>Workshop and joint initiative</p>	<p><i>Assessment will be by the line manager using selected capabilities from within the 9 domains of the PCF.</i></p> <p><i>Participation in showcasing event with examples of innovative practice.</i></p>
<p>All Staff – Assessment and Eligibility</p>	<p>Selected group of 8-15 learners</p>