



Module assessment for the Safeguarding module

A) Critical Incident Analysis (CIA)

The candidate will identify a case from their practice experience, as agreed with their manager (and where relevant, any allocated professional social work supervisor if the line manager is not a qualified social worker), that has led to a Safeguarding Strategy meeting and an Investigation.

In the preparation of the assignment, the candidate will demonstrate, by way of recorded discussions as agreed with their manager/supervisor in supervision, over the whole course of the module, that they have considered the following areas:

1. Evidence of critically reflective practice, incorporating where possible feedback from service users and carers. This may include consideration of what was agreed with whom on what the service user and/or carers wanted/needed; with who and how this was reviewed; and at end of engagement, if these were achieved, recognising that in safeguarding situations with certain power/control dynamics in abusive situations this can be difficult. Where possible/practicable, direct observation by the manager/supervisor or another designated and appropriate person may take place
2. Analysis and critique of existing agency practices and /or an exploration of different ways of working and service delivery in meeting the needs of the service user/ carers
3. Developments in learning about own personal CPD learning style, and further development needs to develop further - e.g. use of informal learning
4. Reflection on undertaking a presentation to the candidate's team concerning 2 or 3 key learning points from the module and the assessment s/he is completing
5. Statements from the candidates manager/supervisor that these issues have been appropriately raised and discussed by the candidate in supervision, and

that the candidate's use of RP as evidenced by discussion in supervision had an impact on practice- as judged by an agreed statement from manager/supervisor and candidate provided jointly to the University, supported by contact with the University tutor, on at least one occasion with the supervisor/candidate to discuss progress on this midway through the module.

There is a pro forma available below for you and your manager/supervisor to discuss these areas for each relevant item at the start of the module, that will then act as a baseline descriptor in relation to each of them. The candidate will discuss and agree this with their manager/supervisor. This will then form the basis of consideration of the candidate's development in these areas over the period of the module, up to the point at the end of the module that these discussions have been 'completed' or 'not completed', for the candidate and manager to sign off to say that these issues have been addressed in supervision.

B) Checklist of issues for supervision, to be included in the above (you may identify more in discussion with your manager/supervisor):

- Legal issues
- PCF/HPC Standards (ethical/Professional practice considerations)
- Safeguarding policy/procedure issues
- Communication with service user and carers- methods skills/used, problems identified and how they were dealt with
- Inter-professional working issues
- CIA, and what learnt; from what went well and what did not- what changes or different approaches or knowledge might the candidate adopt if s/he meets a similar situation in the future?
- Consideration of own RP style- e.g. use of informal learning; use of other courses/ 'lite bites'; other agency training sessions; other outside inputs/opportunities, etc.
- Ensuring that time is set aside in supervision for RP, and that development of RP is included in PMD planning

Proforma for undertaking impact assessment:

Identify between manager and candidate the dates for, and times within, meetings when RP development and assessment will be discussed. Use the following scales over the course of the meetings after carrying out an initial assessment as agreed between the manager/supervisor and the candidate. Use this baselining as the basis for assessing 'distance travelled' from the original baseline scores at a minimum at the midway stage through the module and at the end, and more often if that is agreed to be useful.

At the commencement of the module

Using the following points as a focus for discussion of the areas set out in the CIA above, assess the following:

1) Candidate feels confident in abilities to be able to undertake critically reflective practice as part of daily considerations, incorporating feedback in discussion with the manager/supervisor, and where possible feedback from service users and carers.

Please circle one of the following:

(Where 1 is not confident at all, and 5 is very confident)

1 2 3 4 5

Comments (up to 50 words)

2) Candidate is able to analyse and critique existing agency practices and demonstrate exploration of different ways of working and service delivery

Please circle one of the following:

(Where 1 is not at all, and 5 is very able)

1 2 3 4 5

Comments (up to 50 words)

3) Candidate is able to articulate own further development needs/ development of own personal CPD learning style- e.g. use of informal learning

Please circle one of the following:

(Where 1 is not at all, and 5 is very able)

1

2

3

4

5

Comments (up to 50 words)

At the mid point of the module:

Review the scores and comments. This should be emailed to the module tutor for discussion with them.

At the end point of the module:

Review the scores and comments. This should be emailed to the module tutor for discussion with them.

If there any queries at all about this process, please contact the module tutor.