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# Learning technologies in social care: a brief guide for learners

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“we identify new and innovative ways of working”

## 1. Introduction

Learning technologies have much to offer people working in social care, and it's not just about doing online courses. This brief guide offers an overview of the ways in which technology can improve your knowledge and skills as a worker, as well as providing a selected list of free online learning resources relevant to social care. The guide is aimed primarily at people working in social care, but we hope it may also be of use to carers, friends and family of people needing care and support.

## 2. An overview of technologies for learners

Digital technologies offer learners a range of choices that were unimaginable even five years ago. From online universities to 'bite-sized' chunks of mobile learning and from professional networks to online portfolios, learners are increasingly using the internet to improve their workplace knowledge and skills.

From the learner's perspective, learning technologies fall into three distinct groups:

- learning content
- learning networks; and
- learning management tools.

### 2.1 Social care learning content

E-learning content varies greatly, from the simplest of website pages to full 'whizz bang' online interactive simulations. All types of e-learning content are used in the social care sector. Below are some brief descriptions of the most common types of learning content that are directly accessible by individual learners. Section 3 contains a list of free learning resources relevant to people working in social care.

#### Free access e-learning modules

These are self-contained pieces of online learning, with specific learning outcomes, available free on the web. They are generally short, anything from 5-minute 'bite-sized learning' to an hour or so of learning time. They are often supplied by national organisations with a remit in social care, for example the Social Care Institute for Excellence, or by educational bodies such as the Open University. This content can be accessed by anyone, with the only requirement being a connection to the internet.

- Advantages of free access e-learning modules
  - No cost to access
  - Low-risk way to try out e-learning content
  - Good way to support informal learning or professional development
  - Can be accessed anytime and anywhere with a connection to the internet
  - Can be undertaken at your own pace, and in private.
- Disadvantages
  - Can be hard to locate on the web

- Quality and/or how current the content is, can be variable
- Assessment is rarely included, so it's hard to check that you have understood the material correctly
- Often no way of recording your completion of the learning
- Modules may not be linked to standards or qualification frameworks
- Usually no technical or tutor support. As the learner, you are 'on your own'.

### **Free access e-learning courses**

These are entire courses, delivered online and free to the learner. Also known as MOOCs (massive open online courses), this approach to delivering learning is rapidly increasing globally. The largest collection of MOOCs is available via Apple's iTunesU (iTunes 'University'), and this is a good place to start browsing. You don't need to have Apple technology to access iTunes; you can download it onto most devices. MOOCs are often created by educational bodies, many in the USA but also notably by the Open University in the UK.

The advantages of free online courses are similar to those of online modules. The disadvantages are also comparable, although courses are more likely than modules to include some form of assessment so you can check your learning. However, a lack of comprehensive technical or tutor support, or lack of accreditation, may be bigger deterrents if you are taking a course than if you are doing a short module.

### **Video content**

Digital technology has made video cheap to create and easy to share. YouTube, by far the most popular video hosting website globally, contains free instructional and training videos from many sources relevant to UK social care, including SCIE's Social Care TV, the Alzheimer's Society and the Open University. Learners who feel uncomfortable with text-based information may find video attractive. One problem with video, however, can be the lack of a sufficiently fast internet connection to deliver it smoothly.

### **E-books**

E-books, at their simplest, are digital versions of books and they offer a number of practical advantages in terms of portability and ease of access. They can also make use of multimedia to offer a much richer experience than paper books, as well as linking to the internet. You don't need a special e-book device such as a Kindle. You can read many e-books on your desktop computer or laptop, although you may need to get some free software to do it. E-books are popular with social work students who need to access textbooks and reference books. Within the care sector some local authorities, for example, have subscriptions to e-book suppliers for a range of social work and social care titles.

## **2.2 Learning networks**

The rise of online social media, where users can create share their own content, offers a lot of opportunities for formal and informal learning. Some social care

employers are making use of online networks to help staff access and share knowledge and learning. Even if your employer does not do this, there are still free networks you can access directly as a learner.

### **Webinars**

Webinars are 'seminars on the web', also known as online workshops or web conferences. Webinars allow trainers or presenters, in one place, to reach learners in another location or many locations in real-time. Text messages, slideshows, voice and video can all be shared simultaneously. The technologies support one-way presentation approaches and also more interactive group learning approaches.

### **Blogging and micro-blogging**

Blogging is short for 'web log', and is basically an online diary. Blog sites also allow other people to comment on blog posts, so they are more interactive, informal and personal than, for example, a company website.

Micro-blogging means sending, receiving and replying to short messages with other people in real-time. The most common micro-blogging tool is Twitter, a free service limited to 140 characters. As an individual learner, you can use micro-blogging to keep up-to-date with colleagues, ask questions and share your ideas.

### **Online professional networking**

Professional networking sites enable users to create a profile of themselves and their professional experience and interests, and to connect with others within a given field of interest. They also support special interest groups, where members can raise questions and discuss issues.

Some examples of learning networks relevant to social care are provided in Section 3.

## **2.3 Learning management tools**

### **E-portfolios**

At its simplest, an e-portfolio is an online collection of examples of your work. Most people who have studied at college or university in recent years will have experience of using e-portfolios. They are also quite widely used in the delivery of health and social care workplace qualifications. Typical functions of an e-portfolio include:

- collecting and organising documents or other digital resources, for example, images and videos, that evidence your learning
- sharing of selected resources with selected audiences. This might include college tutors, workplace training assessors, or current or future employers.

Many educational, training and professional organisations offer e-portfolios as a service to their customers. For example, the National Skills Academy for Social Care's e-portfolio focuses on care leadership skills self-assessment, whilst the College of Social Work e-portfolio focuses on social workers' professional

development. These kinds of portfolios are usually only accessible to you for as long you are a member of the particular organisation.

### **Personal knowledge management**

Digital technologies offer many ways to find and organise information that is useful to your everyday work and learning; a process sometimes called personal knowledge management.

#### **▪ Online searching**

Most people are familiar with putting a word or phrase into Google or another search engine and viewing the results page. Very often, this gives us the information we need. However, getting a little more advanced in how you search online can really help your personal learning and development. For example, as well as a standard search, Google offers specialist searches including Scholar, Books, Blogs, Videos and Images.

Google Scholar, for example, contains mostly journal articles, academic books and papers. It is as easy to use as the regular Google web search, and has a helpful 'advanced search' option that can automatically narrow search results to a specific journal or article.

#### **▪ RSS**

RSS, short for Really Simple Syndication, is a way of managing new information as it is published. Also known as 'news feeds', 'web feeds' or just 'feeds', RSS allows you to see at a glance what's new on your favourite websites. Websites send out a regular feed (a list of new material such as articles or news) and you can visit them only to read the items that interest you. It is a great way to keep up-to-date with what is happening in your professional areas of interest.

#### **▪ Social bookmarking**

Social bookmarking systems, such as Delicious, allow users to save links to web pages or other online resources that they want to remember and/or share with specific groups of people. As an individual, you can save, tag, share and easily find websites of interest to you, as well as see what others with similar interests are bookmarking.

Section 3 includes sources of further information about personal knowledge management.

### **3. Selected free resources**

#### **3.1 Collections of free social care learning materials**

##### **Apple iTunesU**

An increasingly popular source of free online learning, iTunesU is used by many universities to deliver free courses. A number of relevant courses can be found by searching in 'social welfare' and 'sociology'. You don't need to have an Apple device to use iTunesU, but you do need to download the iTunes software onto your device. You just need to search for 'iTunes download' and follow the links. Once you have iTunes, look for the iTunesU tab at the top of the home page and use the dropdown menu in the tab to search the subject areas available.

<http://www.apple.com/uk/itunes/>

##### **E-learning for Healthcare**

e-LfH is a Department of Health programme providing learning content free of charge for the training of the NHS workforce across the UK. Some of the resources are also available to social care workers, provided their employer is registered with the National Minimum Dataset for Social Care. Ask your employer about access

<http://www.e-lfh.org.uk/home/>

##### **IRISS Learning Exchange**

This is a digital library indexing thousands of learning resources specifically for social services education and training. It includes information sheets, official publications, interactive learning resources, video clips, case studies, podcasts and radio broadcasts; aimed at Scottish Social Services but many resources relevant to, and covering, all of the UK

<http://lx.iriss.org.uk/>

##### **Open University OpenLearn**

OpenLearn is the Open University's free resource centre for learning materials. Many social care related materials are in the 'Body-Mind' section

<http://www.open.edu/openlearn/body-mind>

##### **Open University on iTunesU**

The OU is currently the publisher of the largest collection of social care relevant learning material on iTunesU

<http://www.open.edu/itunes/subjects/health-and-social-care>

##### **SCIE e-learning modules**

E-learning modules of varying length from the Social Care Institute for Excellence, covering topics such as dementia care and communication skills

[www.scie.org.uk/publications/elearning](http://www.scie.org.uk/publications/elearning)

## **SCIE Social Care TV**

Short online films on a range of topics from the Social Care Institute for Excellence. Although not designed as e-learning, these videos are useful as learning support materials

[www.scie.org.uk/socialcaretv](http://www.scie.org.uk/socialcaretv)

## **3.2 Social media services with social care content**

### **Knowledge Hub at Local Government Association**

You do not have to work for local government to join these professional online communities. There are a number of topics of interest to people working in social care, including the Fostering Information Exchange and The College of Social Work Community

<https://knowledgehub.local.gov.uk/home>

### **LinkedIn**

One of the best-known professional networking sites; you need to set up a basic profile to participate. Once you have done this, you can search in the 'Groups' section for discussion groups relevant to UK social care, and there are 100s

<http://www.linkedin.com/home>

### **PA Net**

Website providing advice and guidance for personal assistants and direct employers, which also has a discussion forum

<http://panet.org.uk/>

### **Twitter**

The micro-blogging site requires you to register but you don't have to tweet unless you want to. Try searching for 'social care' or more specific topics of interest such as 'personalisation' or 'dementia' in the Twitter search box, so see what others are saying. Join in, if and when, you feel comfortable.

<https://twitter.com/>

### **Vimeo**

Sometimes described as a 'professional' version of Youtube

<https://vimeo.com/>

### **YouTube**

A great source for learning, YouTube does not require any form of registration. Just put topics of interest in the search box, or browse the 'charity and non-profits' channel, for example

<http://www.youtube.com/>

### 3.3 Learning materials on specific social care topics

- **Alcohol and drugs**

*Alcohol Learning Centre: Alcohol Identification and Brief Advice*

Training resource for healthcare and social care professionals delivering services in the alcohol harm reduction field

<http://www.alcohollearningcentre.org.uk/alcoholLearning/learning/IBA/IntroPage/index.html>

*Kirklees Council: Drug Training for Free*

An introduction to the issues of drug misuse; suitable for parents, carers, employers etc

<http://www.drugtrainingforfree.co.uk/>

*Re-Solv: Online training*

Five modules and self-assessment on volatile substance abuse

<http://training.re-solv.org/>

*SCIE: Parental Substance Misuse*

Three modules explore parental substance misuse and the effects on children and parenting capacity

<http://www.scie.org.uk/publications/elearning/parentalsubstancemisuse/index.asp>

- **Cancer care**

*Macmillan Cancer Support: LearnZone*

Online learning aimed at professionals and public. You need to register to use the site. Topics are wide-ranging, from breast screening to topics for workers such as business case development for services

<http://learnzone.macmillan.org.uk>

- **Dementia**

*Alzheimer's Society: YouTube channel*

Videos feature people with dementia and their friends and family, recounting personal experiences, as well as ways to help families with dementia, advice on what to do if you're worried about your memory. The videos are aimed at the general public

<http://www.youtube.com/user/AlzheimersSociety>

*Dementia Services Development Centre*

A virtual, dementia-friendly care home to enable learners to explore good environmental design for people with dementia

<http://www.dementiacentreni.org/virtualhome>



*E-learning for Healthcare: E-learning for Dementia*

Skills for Care has worked in partnership with E-learning for Healthcare to provide free access for adult social care employers registered with the National Minimum Data Set for Social Care. You can't sign up to it directly as an individual learner, but ask your employer about access

<http://www.e-lfh.org.uk/projects/dementia/access-the-e-learning/>

*NHS Education Scotland's Knowledge Network: Dementia – Promoting Excellence*

Videos and other online learning resources that reference Scottish Vocational Qualifications, but the content is relevant for all health and social care workers

<http://www.knowledge.scot.nhs.uk/home/portals-and-topics/dementia-promoting-excellence.aspx>

*Norfolk and Suffolk Dementia Alliance: The Learning Location for Dementia Care*

Includes a self-assessment tool to gauge your current knowledge of dementia, and a range of learning resources

<http://www.learning-location.com/dementia-care/>

*SCIE: Dementia Gateway*

A collection of different resource types, including e-learning, focused on dementia and dementia care

[www.scie.org.uk/publications/dementia/elearning.asp](http://www.scie.org.uk/publications/dementia/elearning.asp)

*SCIE: Using ICT in activities for people with dementia.*

Offers a downloadable print-based guide

<http://www.scie.org.uk/publications/ictfordementia/index.asp>

- **Dignity in Care**

*Dignity in Care Network: With Respect*

Training materials for home care and residential care, hosted by the Dignity in Care Network. It offers a downloadable print-based version, rather than online learning

[www.dignityincare.org.uk/Topics/championresources](http://www.dignityincare.org.uk/Topics/championresources)

- **Drug safety**

*Medicines and Healthcare products Regulatory Agency: E-learning*

MHRA provides an e-learning resource on recognising and reporting adverse drug reactions

<http://www.mhra.gov.uk/ConferencesLearningCentre/LearningCentre/index.htm>

*NHS Diabetes England: E-learning*

E-learning on the safe use of insulin and other therapies. It is designed for healthcare staff, but is accessible to non-NHS staff, provided they are registered  
<http://nhsdiabetes.healthcareea.co.uk/england>

- **End-of-life care**

*End of life care for all (e-ELCA)*

Skills for Care has worked in partnership with E-for Healthcare to provide free access to e-ELCA for those adult social care employers registered with the National Minimum Data Set for Social Care. You can't sign up to it directly as an individual learner, but ask your employer about access

[www.endoflifecareforall.com](http://www.endoflifecareforall.com)

*Help the Hospices: Current Learning in Palliative Care (CLIP)*

A collection of online tutorials of approximately 15 minutes each

[www.helpthehospices.org.uk/clip](http://www.helpthehospices.org.uk/clip)

*Norfolk and Suffolk Palliative Care Academy: The Learning Location for Palliative Care*

Includes a self-assessment tool to gauge your current knowledge of end-of-life care and a range of learning resources

<http://www.learning-location.com/palliative-care>

- **First Aid**

*The Red Cross: Everyday First Aid*

Video introduction to first aid for the general public, as well as children's first aid and a first aid quiz leading to an Everyday First Aid certificate. It is also available as a mobile app for Apple, Android and Blackberry

<http://www.redcross.org.uk/What-we-do/First-aid/Everyday-First-Aid>

*The St John Ambulance: First Aid Advice*

Videos and other materials on common first aid situations for the general public

<http://www.sja.org.uk/sja/first-aid-advice/videos.aspx>

- **Health and safety**

*Health and Safety Executive: Slips and Trips*

A short online health and safety course relevant to care home settings

[www.hse.gov.uk/slips](http://www.hse.gov.uk/slips)

*Scottish Social Services Council: Health and Safety for Social Service Workers*

E-book available on iTunes, contains useful quizzes and tests including a virtual care room where you identify hazards and risks

<https://itunes.apple.com/gb/app/health-safety-for-social-service/id537176596?mt=8>

- **Infection control**

*IRISS: Learning Exchange Preventing Infection in Care collection*

Curated collection of resources in infection control in care environments. Includes downloadable workbooks and videos

<http://lx.iriss.org.uk/category/learning-exchange-collections/preventing-infection-care>

- **Learning disability care**

*IRISS: Mindreel*

Large resource of about 100 films addressing a wide range of mental health issues. It includes learning disability; mainly personal perspectives and also documentary, drama and animation

<http://mindreel.org.uk/>

*Rix Centre: Multimedia Advocacy*

The Rix Centre not-for-profit research charity has produced a short e-learning taster introducing the concept of multimedia advocacy for people with learning disabilities

[www.multimediaadvocacy.com](http://www.multimediaadvocacy.com)

- **Mental capacity**

*Mental Health Foundation: Assessing Mental Capacity Toolkit*

Online tool to help care staff and others evaluate, reflect and learn about an assessment of mental capacity they have completed

<http://www.amcat.org.uk/>

*SCIE: Mental Capacity Act (MCA)*

Nine modules exploring the MCA, including best interests, decision-making and how to support people to make their own decisions

<http://www.scie.org.uk/publications/elearning/mentalcapacityact/index.asp>

- **Mental health**

*Centre of Excellence in Interdisciplinary Mental Health at the University of Birmingham*

Short films on a wide range of mental health topics, with an emphasis on service user experience. Although not designed as e-learning, these videos are useful as learning support materials

[www.ceimh.bham.ac.uk/tv](http://www.ceimh.bham.ac.uk/tv)

*IRISS: Mindreel*

Large resource of about 100 films addressing a wide range of mental health issues, including dementia and learning disability. They are mainly from the point of view of the person with mental health problems and includes documentary, drama and animation

<http://mindreel.org.uk/>

*SCIE: Parental Mental Health and Families*

Eight modules on how mental ill-health of parents can impact families

<http://www.scie.org.uk/publications/elearning/parentalmentalhealthandfamilies/index.asp>

*SCIE: Sexual, reproductive and mental health*

Eight modules on sexual health in the context of mental health problems

<http://www.scie.org.uk/publications/elearning/sexualhealth/index.asp>

- **People management**

*Advisory, Conciliation and Arbitration Service: E-learning*

ACAS provides ten short e-learning courses on issues such as managing absence, working parents and age discrimination. You need to register for this service

<http://www.acas.org.uk/index.aspx?articleid=2113>

- **Personalisation**

*IRISS: Learning Exchange Personalisation collection*

Curated collection of resources on personalisation and self-directed support, including legislation, policy and e-learning resources. It is mainly focused on Scotland, with some resources being available UK-wide

<http://lx.iriss.org.uk/category/learning-exchange-collections/personalisation-self-directed-support>

*SCIE: Personalisation E-learning*

Two modules on how to support individuals through the personalisation process

<http://www.scie.org.uk/publications/elearning/personalisation/index.asp>

*SCIE: Personalisation E-guide*

A web-based guide to the story so far, of the personalisation agenda in adult social care, incorporating videos

<http://www.scie.org.uk/publications/guides/guide47/Home/Personalisation/1>

- **Safeguarding**

*SCIE: Adult Safeguarding*

Video-based modules with additional course content in the 'study area' that references the University of Bournemouth and Learn to Care's competencies on adult safeguarding

<http://www.scie.org.uk/publications/elearning/adultsafeguarding/index.asp>

- **Stroke care**

*NHS Education Scotland: Stroke Training and Awareness Resources*

Interactive learning with quizzes, animations, video clips and case scenarios. There is also a printable personal learning log and certificate

[www.strokecorecompetencies.org](http://www.strokecorecompetencies.org)

- **Telecare**

*Dementia Services Development Centre: E-books*

A range of free e-books on the use of telecare with different client groups

<http://www.dementiashop.co.uk/ebooks>

### **3.4 Learning materials on personal knowledge management**

*Commoncraft: Short videos on social media, technology and net safety*

Elegant and engaging videos from US-based 'explanation' experts, offering clear introductions to a range of social media and technology concepts

<http://www.commoncraft.com/>

*IRISS: Confidence through Evidence*

An introduction to using evidence in your work practice

<http://toolkit.iriss.org.uk/>

*IRISS: Guide to social bookmarking*

<http://www.iriss.org.uk/resources/social-bookmarking>

*IRISS: Guide to Google advanced search*

<http://www.iriss.org.uk/resources/google-advanced-search>

*IRISS: Guide to Google Scholar*

<http://www.iriss.org.uk/resources/google-scholar-and-related-search-tools>

*IRISS: Information Literacy*

Online tutorial introducing information literacy. Enables you to find, evaluate and share information, including activities to help you develop your skills

<http://www.iriss.org.uk/resources/information-literacy>

*IRISS: Social Networking: Friend or Foe*

Online learning resource looking at the potential value of social networking tools for social work and social care workers

<http://content.iriss.org.uk/socialworkshop/>

*SCIE: Managing Knowledge to Improve Care*

Principles and practice of knowledge management for people in social care organisations

<http://www.scie.org.uk/publications/elearning/knowledgemanagement/index.asp>

### **3.5 Learning materials for learners new to technology**

*BBC Webwise*

Collection of quality resources on basic online skills, safety and privacy, etc

<http://www.bbc.co.uk/webwise/0/>

*Digital Unite*

Free learning content aimed at novice users, plus a tutor network, organisational training and qualifications for aspiring digital champions

<http://digitalunite.com/>

*Learnmyway*

Portal with a collection of resources for new online learners

<http://www.learnmyway.com/>